



THE SUMMIT

COUNTRY DAY SCHOOL

THE SUMMIT

APPLICATION PACKET UPPER SCHOOL

THE SUMMIT COUNTRY DAY SCHOOL

2161 Grandin Road, Cincinnati, Ohio 45208 • (513) 871-4700 • Fax (513) 533-5350
www.summitcds.org

Admission Process

Upper School, grades 9 through 12

Thank you for your interest in applying to The Summit Country Day School. The Summit seeks to enroll students who are prepared to be successful academically and contribute positively to The Summit community as a whole.

Admission to The Summit Upper School ninth grade is competitive. To ensure consideration for admission and scholarships, candidates applying to the ninth grade are encouraged to begin the application process in October of their eighth grade year and take the entrance exam on Saturday, November 17, 2007.

Applicants to the ninth grade must complete their admission file no later than Wednesday, December 19, 2007. Admission and scholarship decisions for ninth grade applicants are rendered in early January.

The Summit accepts applications to grades ten and eleven of the Upper School throughout the year and decisions are made on a rolling admission basis, space permitting.

All applicants to the Upper School are required to submit a completed application in order for the Admission Committee to render a decision. A completed application includes the following: application forms along with \$50 processing fee, entrance testing, school records and the appropriate recommendations. An applicant photo is optional, but appreciated.

The following chart outlines each step in the admission process. Please feel free to call our Admission Office, if we can provide clarification or assistance.

REQUIRED	APPLICANT
Application and \$50 fee	<input type="checkbox"/>
Student application	<input type="checkbox"/>
School records for previous two years and current grades	<input type="checkbox"/>
Parent recommendation	<input type="checkbox"/>
English recommendation	<input type="checkbox"/>
Mathematics recommendation	<input type="checkbox"/>
Principal/Counselor recommendation	<input type="checkbox"/>
Entrance testing and \$25 fee (to be scheduled through the Admission Office) For entrance to 9th grade, students must take the November 17, 2007 test.	<input type="checkbox"/>
Visit with current student, Knight Shadow, (to be scheduled through the Admission Office)	<input type="checkbox"/>

Application materials should be mailed to:

OFFICE OF ADMISSION

The Summit Country Day School
2161 Grandin Road, Cincinnati, Ohio 45208-3300
(513) 871-4700

Name of relatives who are alumni/ae, or who now attend The Summit:

Name and class Relationship

Name and class Relationship

How did you learn of The Summit? _____

Current school: _____ Independent Public Parochial

Head of school: _____
Name Title

Address: _____ Telephone: _____
Street

City State Zip Fax: _____

Others schools to which applicant is applying:

1. _____ 2. _____

Has your son or daughter been under the care of a physician, counselor, psychologist, or similiar professional within the last five years? If so, please explain:

Has the applicant undergone any special educational or psychological testing? Yes No
If yes, please submit results and reports from testing with this application.

SCHOLARSHIPS AND FINANCIAL AID

The Summit Country Day School provides academic scholarship opportunities for applicants applying to the ninth grade. Scholarship information may be obtained from the Office of Admission. Financial aid is available for students applying to the Upper School. Families interested in financial aid should complete the Parent's Financial Statement (PFS) and list The Summit as a recipient. The form may be obtained from The Summit Country Day School Office of Admission. Families may also apply for financial aid online at www.nais.org. Financial aid is awarded to families who qualify based on need and meet The Summit's Financial Aid Policies and Procedures. The Financial Aid Committee of The Summit reviews all financial aid applications and makes recommendations to the Head of School. Notification of financial aid awards will be sent beginning in March. A student must be officially accepted for admission to the Upper School before receiving a financial aid award.

Please check if you wish to receive an application for financial assistance.

ADMISSION PROCESS

A conference with parent(s) and student along with a tour, appropriate recommendations and a review of educational records are required for completion of the application process. I give The Summit Country Day School Admission personnel and/or school psychologist permission to test the above applicant.

Parent signature Date

- Enclosed is \$75 nonrefundable application and testing fee.
- Enclosed is \$25 nonrefundable testing fee.
- Enclosed is \$50 nonrefundable application fee.

Make checks payable to:
The Summit Country Day School

The information contained in this application is true and accurate. I also understand that any falsification or omissions to the application will disqualify my child from further consideration and/or prompt withdrawal of any offer of admission.

Parent or guardian signature: _____ Date: _____

For information call the **OFFICE OF ADMISSION** (513) 871-4700 • Kelley K. Schiess, Director
The Summit Country Day School admits educationally qualified students of any gender, race, color, religion, national or ethnic origin.

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STUDENT APPLICATION

Applicant's name: _____ Grade applying for: _____

Enrollment at The Summit Country Day School constitutes a real commitment on the part of the student. In order to make the most of a Summit education, you must commit to a course of challenging academics and strive to be involved in a variety of activities, which together make the educational experience so valuable. We believe this commitment should begin at the time of application. We ask that you answer the following questions thoughtfully, candidly and *in their entirety*. **Please handwrite the final draft of your thoughts on these questions in the space provided.**

List any academic honors/awards you have received in the last two years:

Please respond to the items below with special emphasis on your significant activities of the *last two years*. Be as specific as possible in *listing* your activities.

Athletics (please list years played, position(s), level, plus future interest):

Music, drama, art, writing, hobbies:

Other activities/organizations in school, your church, or community (include any leadership roles):

Please answer all of the following in complete sentences.

1. Describe the qualities of the best teacher you ever had, and why he/she was so special.

2. Describe a person you admire or who has influenced you a great deal.

3. Consider your interests outside of the classroom. To which do you devote the most time and energy?

4. Why do you think attending The Summit would be a positive experience?

5. What event in your life has had the greatest influence on making you the person you are today?

6. Describe the unique qualities you would bring to The Summit community.

Please list the two current teachers from whom you will request an evaluation.

English: _____ Math: _____

Signature: _____ Date: _____

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Parent or Guardian Recommendation

For students seeking admission to grades 9 through 12.

Applicant's name: _____ Date: _____

The student named above is an applicant for admission to The Summit Country Day School, a college preparatory school. In order to consider applicants carefully, we ask the parents/guardians to evaluate their child's strengths and weaknesses. This information will be held in strict confidence. We appreciate and thank you for your cooperation.

Rate your child's willingness to follow school rules: Excellent Average Poor

Has he/she been a discipline problem in or out of school? _____ If yes, please explain how: _____

Rate your child's ability to get along with others: Excellent Average Poor

Has he/she ever been suspended or expelled from school? _____ If yes, please explain why: _____

Has he/she, to your knowledge, ever used illegal drugs or alcohol? _____

In summary, how would you rate your child?

	Truly outstanding	Excellent	Good	Average	Below average	Poor
As a student:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a person:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please add any comments about his/her achievements that you feel will be useful in evaluating his/her general potential: _____

Name of parent or guardian (please print): _____

Address: _____

The information contained in this application is true and accurate. I also understand that any falsification or omissions to the application will disqualify my child from further consideration and/or prompt withdrawal of any offer of admission.

Signature of Parent or Guardian: _____ Date: _____

Thank You!

Please return recommendation to: **OFFICE OF ADMISSION**, The Summit Country Day School,
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Principal or Counselor Recommendation

For students seeking admission to grades 9 through 12.

Applicant's name: _____ Date: _____

The student named above is an applicant for admission to The Summit Country Day School, a college preparatory school. In order to consider applicants carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as students and as people. This information will be held in strict confidence. We appreciate and thank you for your cooperation.

How long has this student been at your school? _____ Do you know this student personally? _____

Rate this student's willingness to follow school rules: Excellent Average Poor

Has he/she been a discipline problem at your school? _____ If yes, please explain how: _____

Rate this student's ability to get along with others: Excellent Average Poor

Has he/she ever been suspended or expelled from your school? _____ If yes, please explain why: _____

Has this student, to your knowledge, ever used illegal drugs or alcohol? _____

Has this student taken the Ohio Proficiency Test? ____ Yes ____ No If yes, please fill in below P = Pass or F = Fail:

Writing _____ Reading _____ Math _____ Science _____ Citizenship _____

Has this student taken the Ohio Graduation Test? ____ Yes ____ No If yes, please fill in below P = Pass or F = Fail:

Writing _____ Reading _____ Math _____ Science _____ Social Studies _____

Please add any comments about his/her achievements that you feel will be useful in evaluating his/her general potential:

For academic ability and promise, I recommend the candidate:

() Enthusiastically () Strongly () Fairly strongly () With reservation

For character and personal promise, I recommend the candidate:

() Enthusiastically () Strongly () Fairly strongly () With reservation

Parent/School Relationship

Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding this applicant's family, including involvement in your school:

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment:

Which word(s) best describe the parents in regard to their child?

Please explain:

Additional comments:

Name of person completing this form: _____ Title: _____

E-mail address: _____ School: _____

Telephone: _____

Signature: _____ Date: _____

Thank you!

In order to maintain the confidentiality of this recommendation, please mail directly to:

OFFICE OF ADMISSION, The Summit Country Day School, 2161 Grandin Road, Cincinnati, Ohio 45208-3300

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English Teacher Recommendation

For students seeking admission to grades 9 through 12.

Please complete this form and mail to The Summit Country Day School. This information will be held in strict confidence. Do not return to the applicant.

Applicant's name: _____ **Grade applying for:** _____

The Summit Country Day School is a Catholic, independent, coeducational, college preparatory school for students in preschool through grade twelve. The mission of The Summit is to challenge every student, faculty and staff member to share fully the gifts that have been given to them by God; to grow in grace and wisdom; to develop spiritually, academically, physically, socially and artistically; and to become people of character who value and improve the world they inherit.

How long have you known the applicant and in what capacity? _____

When you think of this student, what words come to mind? _____

Briefly describe the content of your course (texts used, topics covered, homework assignments).

What is the reading material assigned in the course, and how often are students given essay assignments?

What are the student's academic strengths and weaknesses?

Please evaluate the student in the following areas, marking the scale where appropriate. In addition, specific examples or comments will greatly help the candidacy of the student.

Work Habits

Well-organized and efficient

Usually prepared

Needs some guidance

Disorganized and careless

No basis for judgement

Industry and Initiative

- Genuine eagerness to learn
- Conscientious but not inspired
- Meets basic requirements
- Needs constant pressure
- No basis for judgement

Relation of Achievement to Ability

- Over-achiever
- Achievement consistent with capacity
- Irregular achievement pattern
- Achievement far below capacity
- No basis for judgement

Class Involvement

- Always constructively involved
- Politely attentive but rarely involved
- Talks a lot but makes no positive contribution
- Too easily distracted; non-contributor
- No basis for judgement

Sensitivity

- Generally considerate, sympathetic
- Usually considerate and responsive
- Basically indifferent
- Self-centered
- No basis for judgement

Integrity and Dependability

- Consistently trustworthy
- Generally dependable and cooperative
- Fulfills obligations only when convenient
- Not dependable
- No basis for judgement

Leadership

- Positive influence
- Capable of leadership but isn't a leader
- Always a follower
- Negative influence as a leader
- No basis for judgement

Citizenship

- A very solid citizen, cooperative
- Fairly mature, well-mannered
- Cooperates only when serves personal interest
- Immature, unreliable, often in trouble
- No basis for judgement

Associations

- Friends are class leaders
- Friends are wholesome but not outstanding
- Few close friends, a loner
- Friends are unwholesome and troublesome
- No basis for judgement

Does the student exhibit any behavior problems of which we should be aware? _____

Name of teacher (please print) _____ Telephone: _____

E-mail address: _____

Name and address of school: _____

Signature: _____ Date: _____

Thank you!

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Mathematics Teacher Recommendation

For students seeking admission to grades 9 through 12.

Please complete this form and mail to The Summit Country Day School. This information will be held in strict confidence. Do not return to the applicant.

Applicant's name: _____ **Grade applying for:** _____

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How long have you known the applicant and in what capacity? _____

When you think of this student, what words come to mind? _____

Briefly describe the content of your course (texts used, topics covered, homework assignments).

Describe the student's ability in problem-solving, computation, and dealing with abstract concepts.

Do you feel the student has mastered the material covered in the course in which you have taught him/her? If not, in what area does the student need improvement?

For students entering 9th grade only Has this student had a full year of Algebra I? Yes No

What is your recommendation for this student for 9th Grade? Algebra I Algebra II Adv. Alg. II

Please evaluate the student in the following areas, marking the scale where appropriate. In addition, specific examples or comments will greatly help the candidacy of the student.

Work Habits

Well-organized and
efficient

Usually prepared

Needs some guidance

Disorganized and
careless

No basis for
judgement

Industry and Initiative

- Genuine eagerness to learn
- Conscientious but not inspired
- Meets basic requirements
- Needs constant pressure
- No basis for judgement

Relation of Achievement to Ability

- Over-achiever
- Achievement consistent with capacity
- Irregular achievement pattern
- Achievement far below capacity
- No basis for judgement

Class Involvement

- Always constructively involved
- Politely attentive but rarely involved
- Talks a lot but makes no positive contribution
- Too easily distracted; non-contributor
- No basis for judgement

Sensitivity

- Generally considerate, sympathetic
- Usually considerate and responsive
- Basically indifferent
- Self-centered
- No basis for judgement

Integrity and Dependability

- Consistently trustworthy
- Generally dependable and cooperative
- Fulfills obligations only when convenient
- Not dependable
- No basis for judgement

Leadership

- Positive influence
- Capable of leadership but isn't a leader
- Always a follower
- Negative influence as a leader
- No basis for judgement

Citizenship

- A very solid citizen, cooperative
- Fairly mature, well-mannered
- Cooperates only when serves personal interest
- Immature, unreliable, often in trouble
- No basis for judgement

Associations

- Friends are class leaders
- Friends are wholesome but not outstanding
- Few close friends, a loner
- Friends are unwholesome and troublesome
- No basis for judgement

Does the student exhibit any behavior problems of which we should be aware? _____

Name of teacher (please print) _____ Telephone: _____

E-mail address: _____

Name and address of school: _____

Signature: _____ Date: _____

Thank you!

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Transcript Release Form

To the school

Please place the following items in the envelope provided and mail to The Summit Country Day School.

- Transcripts covering previous two years and current grades
- Standardized testing
- Any special educational or psychological testing

In addition, so that we may further understand the student's transcript, please send any information regarding your school's grading system, the symbols used, etc.

To the parent or guardian

Please sign below to release school records.

Applicant's name: _____ Grade: _____

I hereby authorize that my son/daughter's school transcript and records be released to the Admission Office of The Summit Country Day School.

Signature of parent or guardian: _____ Date: _____

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Entrance Test Information

For students entering grades 9 through 12.

Applicants to The Summit Country Day School are encouraged to attend an Open House and are required to take the entrance test. Please return this form to note your interest in either an Open House and/or a testing date. A check for the \$25 nonrefundable testing fee should be included if you wish to participate in entrance testing. In order to formally apply to The Summit, a completed application and nonrefundable \$50 fee should be returned to the Admission Office. Please contact the **Office of Admission** with any questions.

OPEN HOUSE AND ENTRANCE TESTING REGISTRATION FORM

Applicant's name: _____

- We plan to attend the Open House on:
_____ November 15, 2007, at 7:00 p.m. (Upper School)
- The above applicant will take the Entrance Test on:
_____ November 17, 2007, at 8:30 a.m. (**This date is required for all students seeking admission for the 9th grade.**)

Please check one:

_____ I am applying for admission and I am registering to take the Entrance Test (High School Placement Test) at The Summit on Saturday, November 17, 2007, from 8:30 a.m. to 12:30 p.m. I am enclosing a check for \$25.00 for the testing fee.

_____ I am applying for admission to The Summit, but I will take the Entrance Test (High School Placement Test) at another school on Saturday, November 17, 2007. I understand that I must request my test scores be sent to The Summit. I also understand that I must make my own arrangements to take the Entrance Test at another school to which I will pay my test registration fee.

_____ February 23, 2008, at 8:30 a.m.

_____ April 12, 2008, at 8:30 a.m.

- A check for \$25 is enclosed. (Please make checks payable to The Summit Country Day School.)

Parent's signature: _____ Date: _____

E-mail address: _____



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